

| The Curriculum and Approaches to Learning   |  | Key Programmes / Competitions  |
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| In line with the requirements of the EL Syllabus 2020, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives. |  | Magazine Subscription for Reading Programme<br><br>Media Production Workshop Series  |
| Term  | Learning Experiences (chapter, activity)   | Learning Outcomes & Assessment   |
| 1   | <u>Reading &amp; Viewing</u> <ul style="list-style-type: none"> <li>▪ Passages</li> <li>▪ Speeches</li> </ul><br><u>Writing &amp; Representing</u> <ul style="list-style-type: none"> <li>▪ Speech (Situational Writing)</li> <li>▪ Descriptive (Continuous Writing)</li> <li>▪ Paper 2 Components:               <ul style="list-style-type: none"> <li>○ Modified Cloze I &amp; II,</li> <li>○ Comprehension I : Narrative Text</li> </ul> </li> <li>▪ Narrative (Continuous Writing) Revision</li> </ul><br><u>Grammar Focus</u> <ul style="list-style-type: none"> <li>▪ SVA</li> <li>▪ Countable &amp; Uncountable Nouns</li> <li>▪ Preposition</li> <li>▪ Number Disagreement</li> </ul> | <u>Reading &amp; Viewing</u> <ul style="list-style-type: none"> <li>▪ Expand range of thematic specific vocabulary: Environment, Health &amp; Interest.</li> <li>▪ Explore different types of speeches</li> </ul><br><u>Writing &amp; Representing</u> <ul style="list-style-type: none"> <li>▪ To plan and write a speech using the correct register and tone.</li> <li>▪ Understand and produce elements of good speeches</li> </ul>         |
| 2   | <u>Reading &amp; Viewing</u> <ul style="list-style-type: none"> <li>▪ Reviews (movie, book, experiences)</li> <li>▪ Focus: Vocabulary</li> </ul><br><u>Writing &amp; Representing</u> <ul style="list-style-type: none"> <li>▪ Letter of complaint (Functional Writing)</li> <li>▪ Feature Article (Situational writing)</li> <li>▪ Paper 2 Components : Comprehension II Non-narrative text with Visuals (30m)</li> </ul><br><u>Grammar Focus</u> <ul style="list-style-type: none"> <li>▪ Parts of Speech</li> <li>▪ Prepositions</li> </ul>   | <u>Reading &amp; Viewing</u> <ul style="list-style-type: none"> <li>▪ Expand range of thematic specific vocabulary: Travel</li> </ul><br><u>Writing &amp; Representing</u> <ul style="list-style-type: none"> <li>▪ Plan and write an article by identifying the purpose, audience and context.</li> <li>▪ Construct good body paragraphs that are well constructed with clear Topic sentences, well supported and elaborated upon.</li> </ul> |

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|   | <ul style="list-style-type: none"> <li>▪ Run-On Sentences</li> </ul>   |   |
| 3 | <p><u>Reading &amp; Viewing</u></p> <ul style="list-style-type: none"> <li>▪ Passages</li> <li>▪ Review and Recommendation (Revision)</li> </ul> <p><u>Writing &amp; Representing</u></p> <ul style="list-style-type: none"> <li>▪ Job Application: Volunteerism (Situational Writing)</li> <li>▪ Continuous Writing - Descriptive</li> <li>▪ Personal Statement</li> </ul> <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>▪ Common Mistakes (Word Form, Verb Form, Conjunction, Articles, etc)</li> <li>▪ Sentence Construct</li> </ul> | <p><u>Reading &amp; Viewing</u></p> <ul style="list-style-type: none"> <li>▪ Expand range of thematic specific vocabulary: Health, Technology &amp; Interest.</li> <li>▪ Explore different types of reviews (movie, book and even experiences)</li> </ul> <p><u>Writing &amp; Representing</u></p> <ul style="list-style-type: none"> <li>▪ Plan and write a review by identifying the purpose, audience and context (which determine register and tone)</li> <li>▪ Use strategies to convince (e.g. testimonials, ratings)</li> <li>▪ Able to select key information from text given and craft it into personal opinions for the review</li> </ul> |
| 4 | Review all major segments taught throughout the year.  |   |